**Oral Presentations and Group Work**

Subject:

Science

Grades:

|  |
| --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_ |

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| **Oral Presentations and Group Work** | | | |
| **Presentation** | Often | Sometimes | Rarely |
| Posture indicates confidence |  |  |  |
| Appropriate use of gestures and facial expressions |  |  |  |
| Appropriate use of voice |  |  |  |
| Appropriate volume |  |  |  |
| Appropriate pace of delivery |  |  |  |
| Appropriate use of eye contact |  |  |  |
| Appropriate use of notes |  |  |  |
| Appropriate use of aids |  |  |  |
| **Language** | Often | Sometimes | Rarely |
| Appropriate use of language for the topic |  |  |  |
| Appropriate use of grammar |  |  |  |
| Meaning conveyed |  |  |  |
| **Content** | Often | Sometimes | Rarely |
| Introduces the topic and names the title |  |  |  |
| Main points clearly separated |  |  |  |
| Ideas relevant to the topic |  |  |  |
| Information accurate |  |  |  |
| **Questions** | Often | Sometimes | Rarely |
| Relevant |  |  |  |
| Original |  |  |  |
| Constructive |  |  |  |
| Listens to others’ questions |  |  |  |
| **Group Work** | Often | Sometimes | Rarely |
| Participates and shares in the discussion process |  |  |  |
| Listens when others speak |  |  |  |
| Supportive of others |  |  |  |
| Promotes friendliness |  |  |  |
| Asks questions for clarification or elaboration |  |  |  |
| Stays on topic, or on directly related issues |  |  |  |
| Energetic and enthusiastic |  |  |  |
| Constructive group participant |  |  |  |