**Oral Presentations and Group Work**

Subject:

Science

Grades:

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_ |

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| **Oral Presentations and Group Work** |
| **Presentation** | Often | Sometimes | Rarely |
| Posture indicates confidence |   |   |   |
| Appropriate use of gestures and facial expressions |   |   |   |
| Appropriate use of voice |   |   |   |
| Appropriate volume |   |   |   |
| Appropriate pace of delivery |   |   |   |
| Appropriate use of eye contact |   |   |   |
| Appropriate use of notes |   |   |   |
| Appropriate use of aids |   |   |   |
| **Language** | Often | Sometimes | Rarely |
| Appropriate use of language for the topic |   |   |   |
| Appropriate use of grammar |   |   |   |
| Meaning conveyed |   |   |   |
| **Content** | Often | Sometimes | Rarely |
| Introduces the topic and names the title |   |   |   |
| Main points clearly separated |   |   |   |
| Ideas relevant to the topic |   |   |   |
| Information accurate |   |   |   |
| **Questions** | Often | Sometimes | Rarely |
| Relevant |   |   |   |
| Original |   |   |   |
| Constructive |   |   |   |
| Listens to others’ questions |   |   |   |
| **Group Work** | Often | Sometimes | Rarely |
| Participates and shares in the discussion process |   |   |   |
| Listens when others speak |   |   |   |
| Supportive of others |   |   |   |
| Promotes friendliness |   |   |   |
| Asks questions for clarification or elaboration |   |   |   |
| Stays on topic, or on directly related issues |   |   |   |
| Energetic and enthusiastic |   |   |   |
| Constructive group participant |   |  |  |