### **Career Introduction Module**

#### Slide 1 should be showing.

- 1. Hand out pre-test to students. Allow 10 minutes for completion.
- 2. Once completed, say..... <u>Today we are going to discuss Health Careers</u>. <u>Each student should think of different health careers</u>.
- 3. Have each student name one health career. If possible, go around to each student 2-3 times. If the group begins slowing down, simply jump in and say... We were only able to go around the room # times. Realize that there are over 200 different health careers. No matter your interest, there is a career in health that is related.

#### SLIDE 2

1. Read slide to students. This slide discusses the SC State Education Standards and the relevance of this presentation.

#### SLIDE 3

- 1. Read slide aloud to students.
- 2. Say... Does anyone have living grandparents and/or great-grandparents.
- 3. The expectation is that at least a few hands will go up. Say... <u>How old are they?</u> Allow time for responses.
- 4. Say... This is evidence that people are living longer lives. Not long ago, people could only expect to live to just over 50.

## **SLIDE 4**

1. Go over graph with students. This is an opportunity to discuss Gerontology. Gerontology is the study of older individuals and the process of aging itself. There will be job opportunities in this field because of more patients.

### SLIDE 5

1. Read slide aloud to students. Ask if they can name any more possible challenges that could affect health care in the future.

#### SLIDE 6

1. Read slide aloud. Allow time for discussions and answers to questions on the slide. Allow students an opportunity to look over Health Career Handout.

### SLIDE 7

1. Read slide aloud. Allow time for discussions. Allow students an opportunity to look over 2 year and 4 year College Handout.

### **SLIDE 8**

1. Read slide aloud to students. Allow time for discussions or questions.

#### SLIDE 9

1. Read slide aloud to students. Allow time for discussions or questions.

# SLIDE 10 -

1. Read slide aloud to students. Allow time for discussions or questions.

# **SLIDE 11 -**

1. Read slide aloud to students. Allow time for discussion or questions.

Following completion of the module, you can move into the Health Careers Jeopardy game(possibly). This will reinforce some of the information introduced to the students.

Handouts - Career Sheet, 2 year college sheet, 4 year college sheet