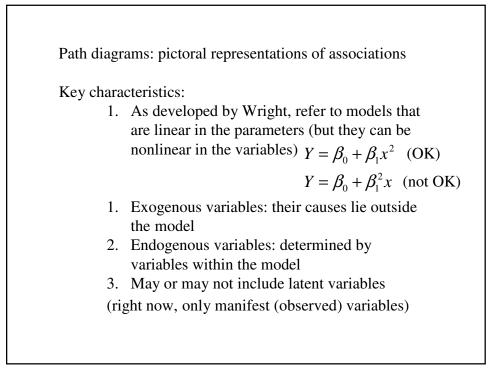
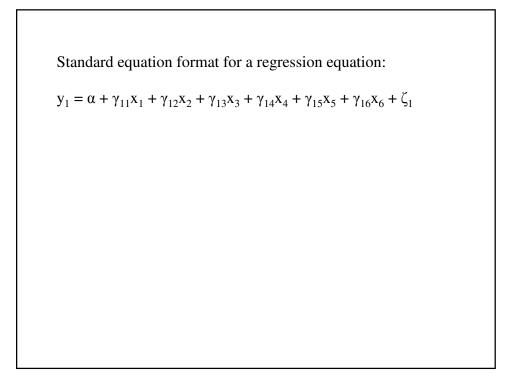
## Introduction to Path Analysis

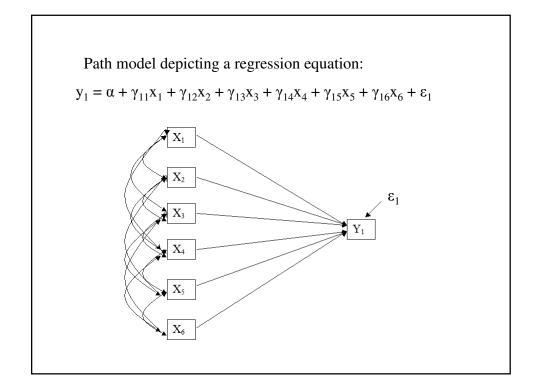
Session 2, Lecture 2 11/01/06

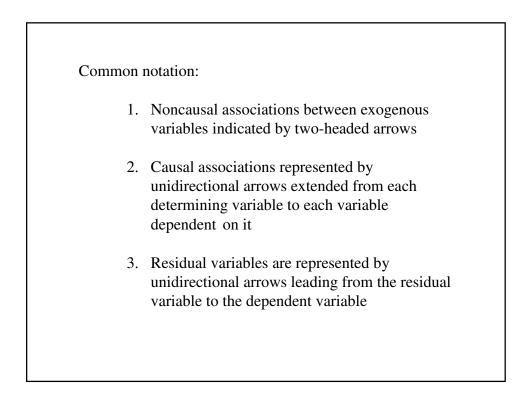
## Outline

- Path Diagrams
- Direct, Indirect, Total Effects
- Recursive and Non-recursive models
- Identification
- Estimation









Notation:

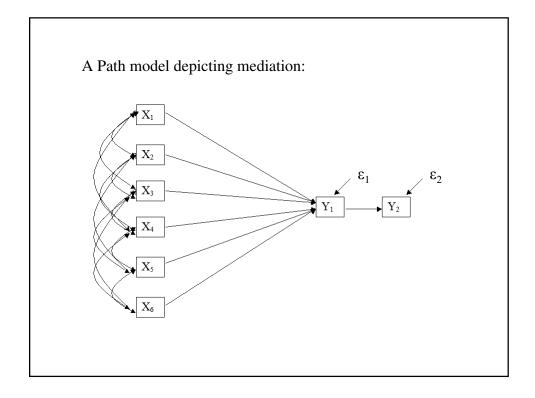
- X Exogenous observed variable
- Y Endogenous observed variable

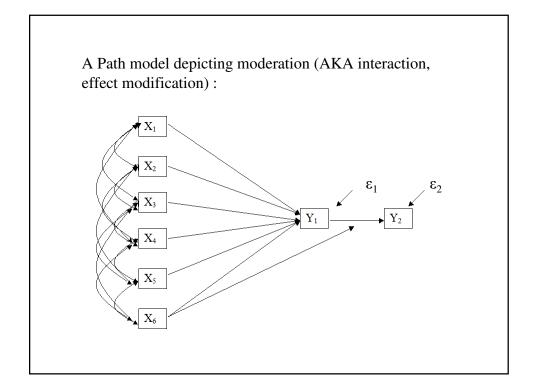
Gamma ( $\gamma$ ): Coefficient of association between an exogenous and endogenous variable

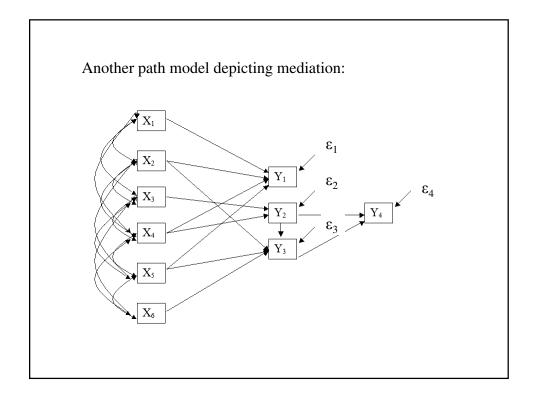
Beta ( $\beta$ ): Coefficient of association between two endogenous variables

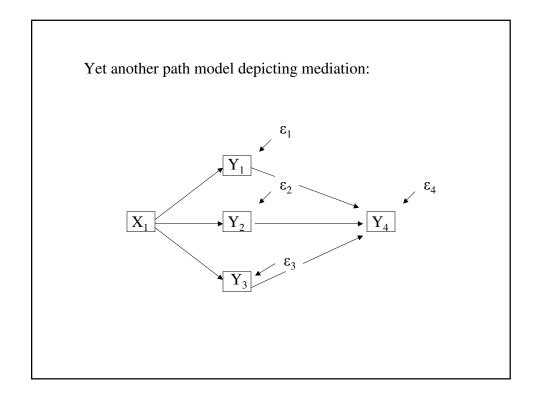
Epsilon ( $\epsilon$ ) Error term for observed endogenous variable

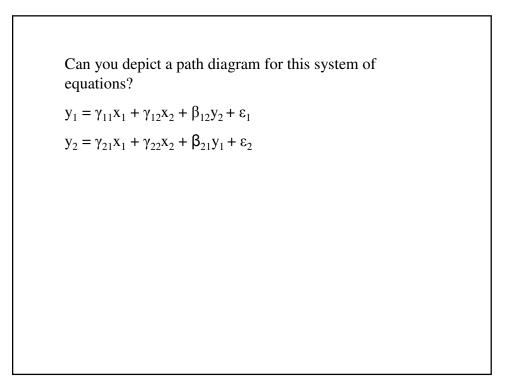
Subscript protocol: first number refers to the 'destination' variable, while second number refers to the 'origination' variable.

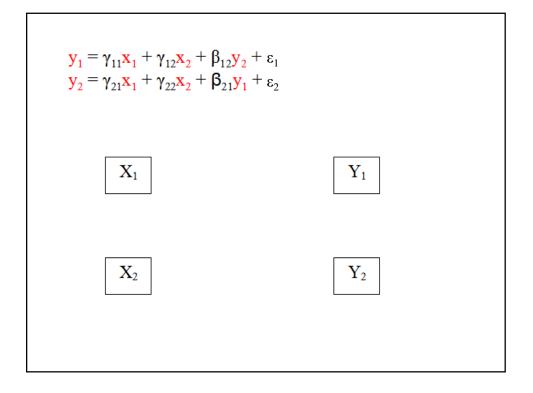


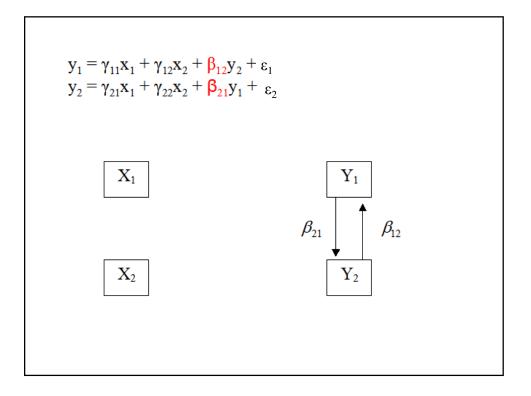


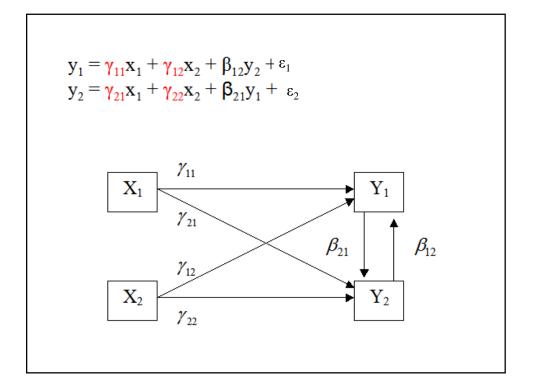


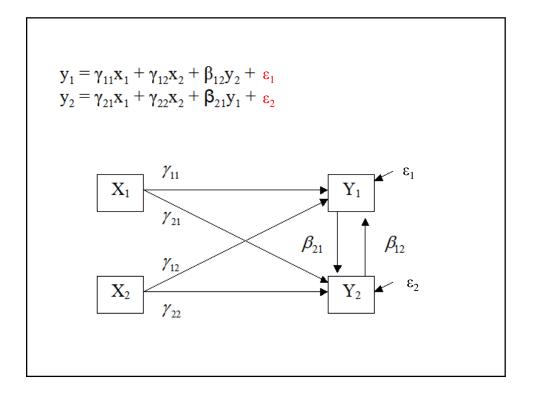






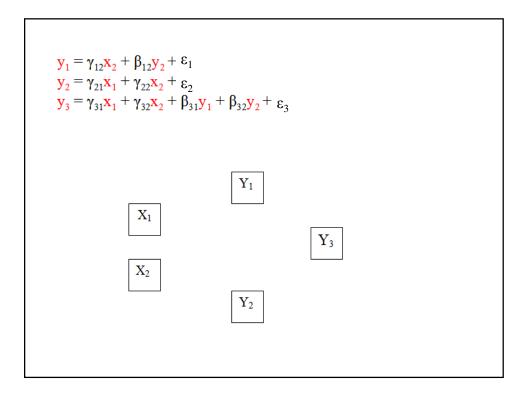


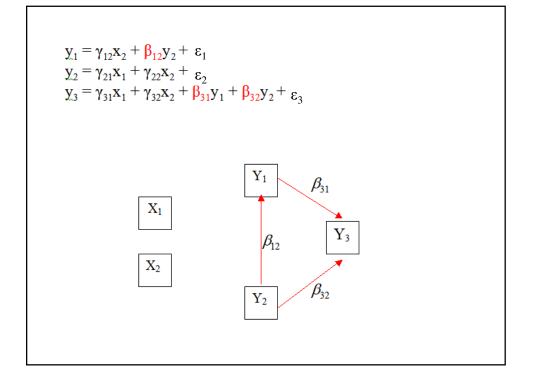


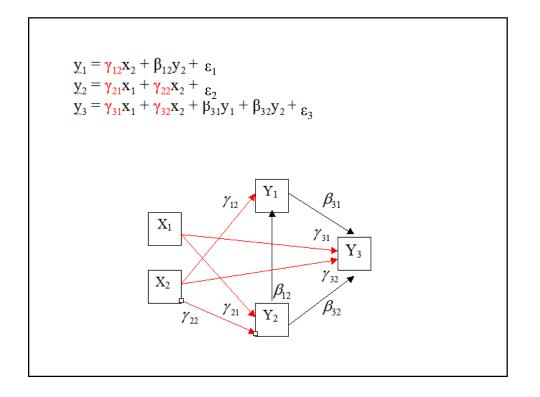


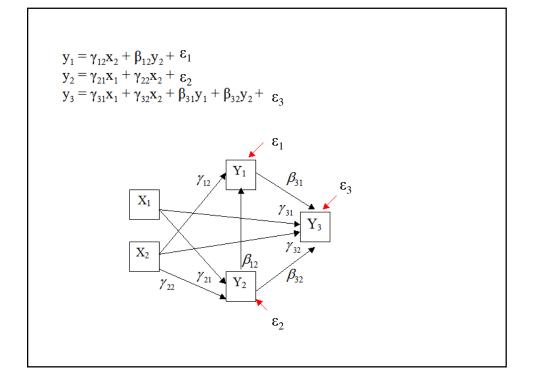
How about this one?

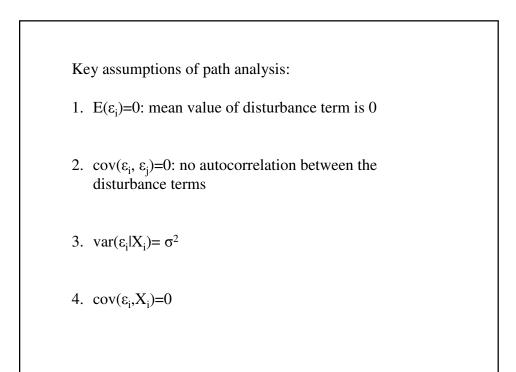
$$\begin{split} y_1 &= \gamma_{12} x_2 + \beta_{12} y_2 + \zeta_1 \\ y_2 &= \gamma_{21} x_1 + \gamma_{22} x_2 + \zeta_2 \\ y_3 &= \gamma_{31} x_1 + \gamma_{32} x_2 + \beta_{31} y_1 + \beta_{32} y_2 + \zeta_3 \end{split}$$

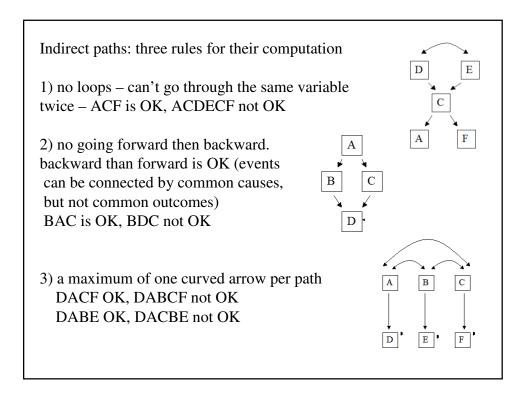


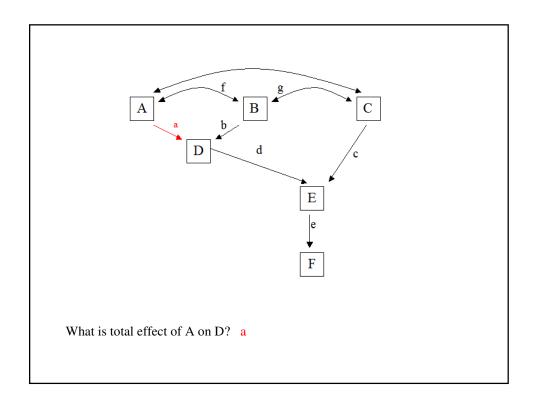


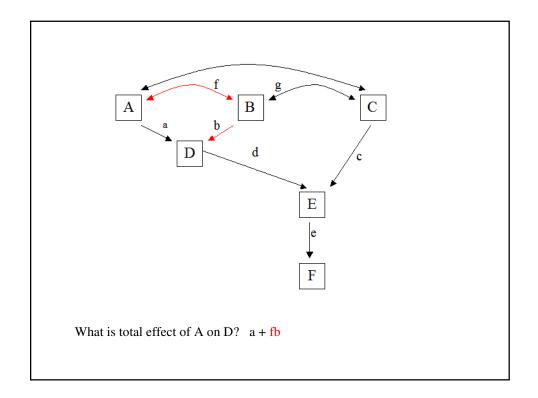


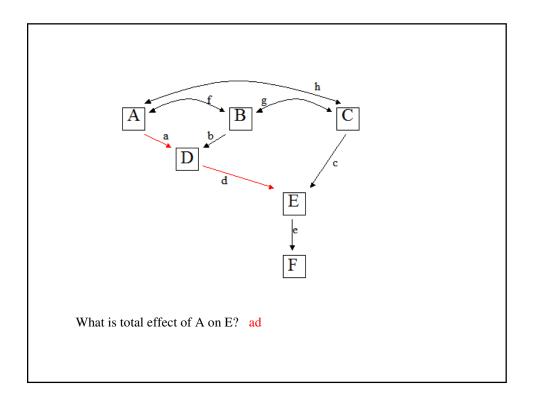


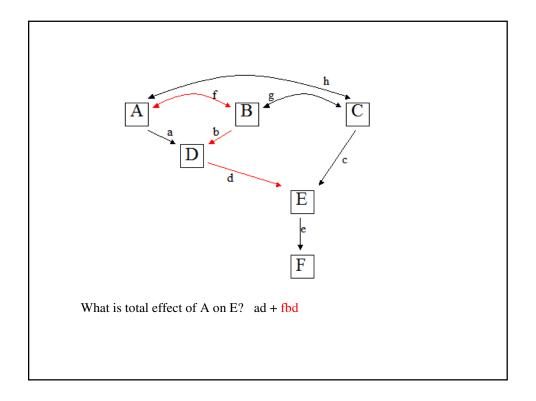


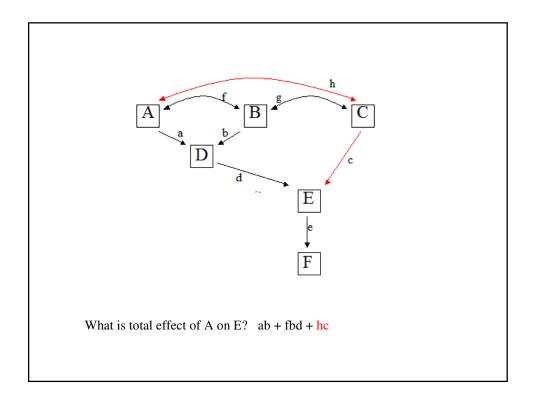






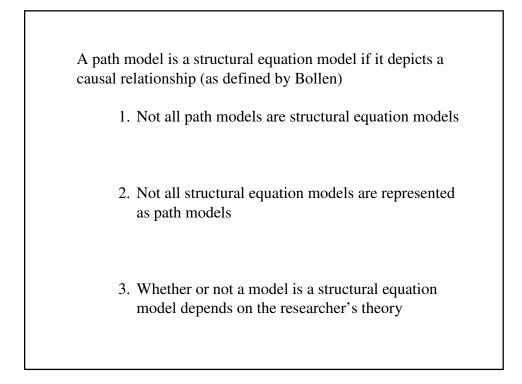




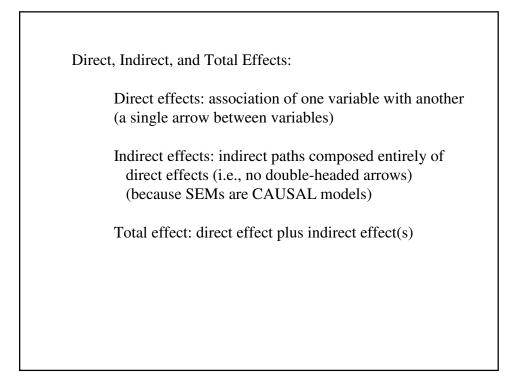


Optional Home Exercise (Answers posted online Friday)

- 1. A on F
- 2. D on E
- 3. E on F
- 4. B on F
- 5. C on F
- 6. D on F



- 4. Structural equation models require prior information on causality, or a strong theory, particularly when using cross-sectional data
- 5. Theory is paramount for a structural equation model
- 6. Good structural equation models represent causal paths that are "undebatable"
- 7. Path diagrams and structural equation models highlight model assumptions

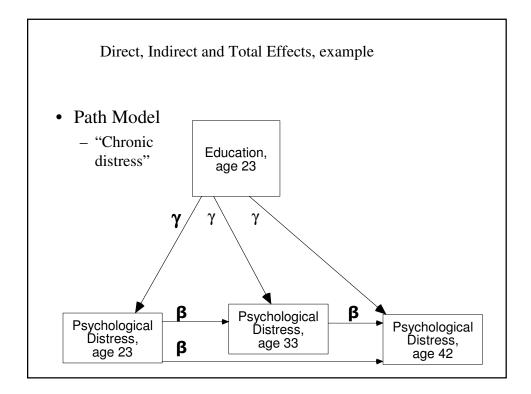


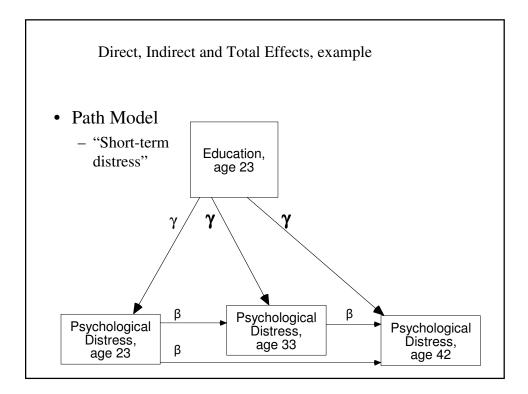
Direct, Indirect, and Total Effects, Example:

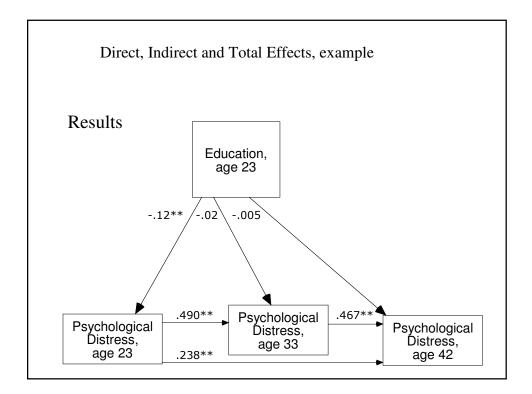
- Does association of education with adult depression stem from chronic or short-term depression?
  - Chronic depression: same people account for depression disparities as a cohort ages
  - Short-term depression: depression disparities represent staggered onset of short-term depression

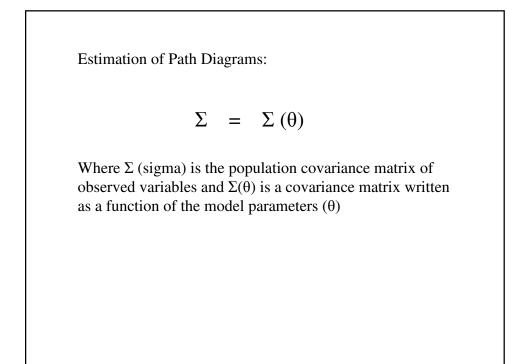
Direct, Indirect, and Total Effects, Example:

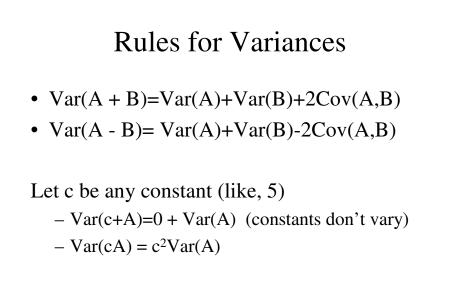
- Most longitudinal studies show that education affects depression, but not vice-versa
- Use data from the National Child Development Survey, which assessed a birth cohort of about 10,000 individuals for depression at age 23, 33, and 42.

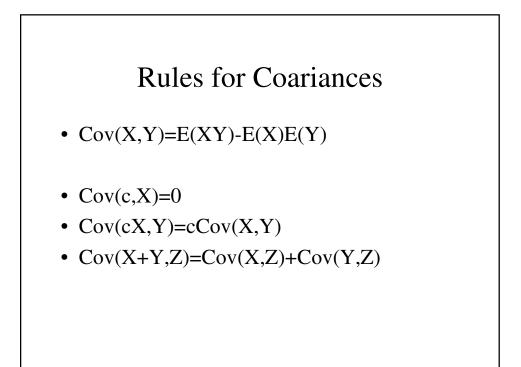


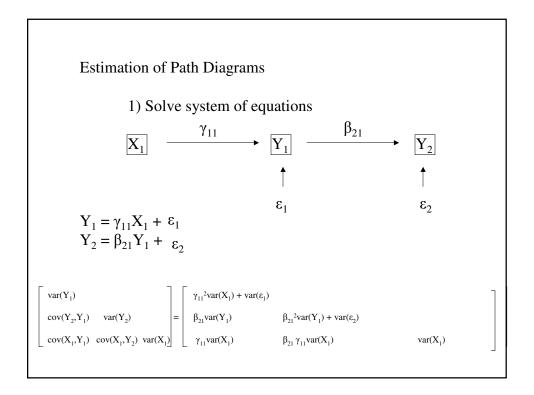


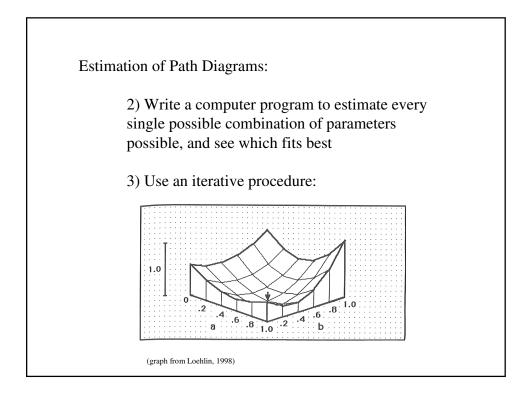


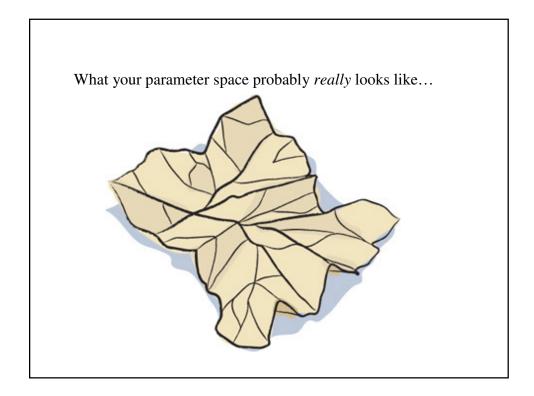


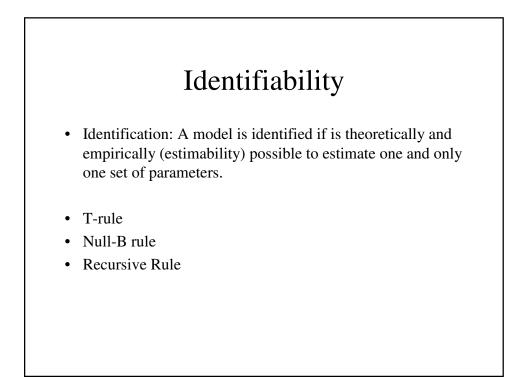


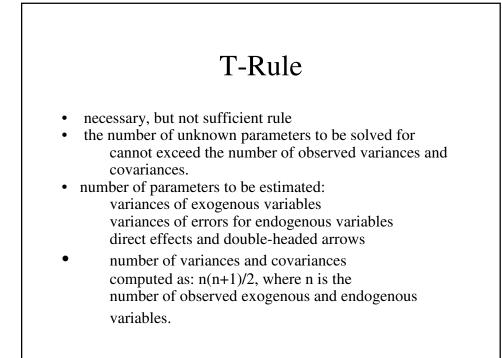


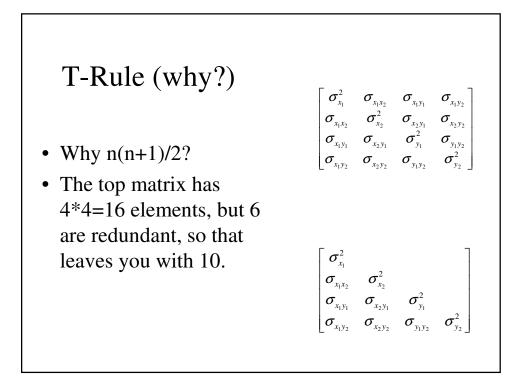












## Two forms of T-rule

- Bollen: n(n+1)/2 ≥ number of exogenous variances + number of error variances + number of direct effects + number of double-headed arrows.
- Maruyama: n(n-1)/2 ≥ number of direct effects + number of double-headed arrows.
- Both yield the same result.

