

Peer evaluation of teaching Evaluation tool

Meets expectations

The faculty member meets the defined expectations.

Partially meets expectations

The faculty member does not meet ALL of the defined expectations. He/she is encouraged to review suggestions for improvement.

Does not meet expectations

The faculty member does not meet any of the defined expectations and is encouraged to review suggestions for improvement.

Not applicable (N/A)

The format of this lecture did not allow the assessment of this specific success criterion.

1	2	3
Does not meet expectations	Partially meets expectations	Meets expectations

****For the workshop, you may give a score of “4” if the teacher exceeded the expectation and/or was innovative.**

Peer evaluation of teaching

Evaluation tool (Success criteria)

Domain 1: Objectives

The objectives are:

- Clearly stated
- Achievable by students
- Measurable

What did the teacher do well and what could s/he improve upon?

Domain 2: Organization

The classroom instructor:

- Previews lecture content and states the objectives to students at the beginning of the lecture
- Effectively organizes his/her presentation
- Provides transitions during the lecture to facilitate student learning (i.e. the presentation follows a logical sequence)
- Summarizes main points at the end of the lecture to ascertain student comprehension

What did the teacher do well and what could s/he improve upon?

Domain 3: Lecture Content

This presentation:

- ___ Has background information, related facts and important concepts pertinent to the lecture content
- ___ Includes up-to-date and evidence-base information
- ___ Includes examples relevant to the course content
- ___ Relates to other fields of the pharmacy curriculum or to students' general education
- ___ Offers alternate methods to explain difficult concepts or problems
- ___ Contains an appropriate amount of content for the allotted time

What did the teacher do well and what could s/he improve upon?

Domain 4: Presentation style

The classroom instructor:

- ___ Incorporates effective instructional support (e.g. audio, visual, etc.)
- ___ Responds effectively to changes in student attentiveness or distractive behaviors, and varies pace accordingly
- ___ Speaks audibly and clearly without using distractive habits
- ___ Selects teaching methods appropriate for the content
- ___ Appears well-prepared and teaches with confidence
- ___ Displays enthusiasm for the topic
- ___ Develops critical thinking and problem-solving ability
- ___ Is able to complete the lecture in the time allotted

What did the teacher do well and what could s/he improve upon?

Domain 5: Interaction and Rapport with students

The classroom instructor:

- Stimulates student questions and involvement, and solicits feedback
- Incorporates active learning activities to engage students
- Answers student questions clearly and responds to wrong answers constructively
- Respects diverse points of view and allows relevant student discussion
- Praises students for contribution that deserve commendation
- Treats class members equitably
- Recognizes when students do not understand
- Is able to admit errors and/or insufficient knowledge if necessary

What did the teacher do well and what could s/he improve upon?

Domain 6: Handout and Reading assignments

The educational materials provided by the classroom instructor to the student are:

- Clear and legible
- Adequate in terms of space for students to take notes
- Useful in facilitating student learning
- Appropriately referenced
- Relevant to course level and supplement course content

What did the teacher do well and what could s/he improve upon?

Domain 7: Examination (three questions are provided as samples)

The test questions are:

- Consistent with lecture objectives
- Promoting analysis and problem-solving skills
- Clear and explicit

What did the teacher do well and what could s/he improve upon?

Overall comments: